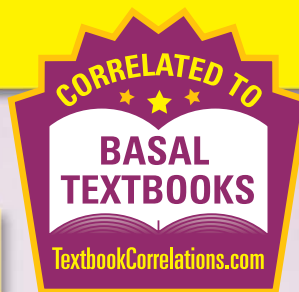


GRADE

2



SPECTRUM

Test Practice

REPRODUCIBLE!

Comprehensive Practice for Standardized Tests

- Correlations to National Standardized Tests and State Standards
- Essential Content Areas, Including Reading, Language Arts, Science, Social Studies, and Math
- Both Closed- and Open-Ended Question Formats
- Skill-Specific Clues and Sample Questions
- Answer Key Included

SPECTRUM

Test Practice

Grade 2

Published by Spectrum
an imprint of

Frank Schaffer Publications®

SPECTRUM

Editors: Angella Phebus and Mary Rose Hassinger

Frank Schaffer Publications®

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Send all inquiries to:
Frank Schaffer Publications
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Spectrum Test Practice—grade 2

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With increased accountability in ensuring academic success for all learners, testing now takes a significant amount of time for students in all settings. Standardized tests are designed to measure what students know. These tests are nationally normed. State tests are usually tied to specific academic standards identified for mastery.

For many students, testing can be a mystery. They fear not doing well and not knowing what to expect on the test. This *Spectrum Test Practice* book was developed to introduce students to both the format and the content they will encounter on tests. It was developed on the assumption that students have received prior instruction on the skills included. This book is designed to cover the content on a representative sample of state standards. The sampling of standards is found on pages 8–10 with a correlation to the skills covered in this book and a correlation to sample standardized tests. Spaces are provided to record the correlation to the tests being administered by the user of this book. Spaces are also provided to add standards that are specific to the user.

Features of *Spectrum Test Practice*

- Skill lessons, sample tests for subtopics, and comprehensive content area tests
- Clues for being successful with specific skills
- Correlation of skills to state standards and standardized tests
- Format and structure similar to other formal tests
- Written response required in the Science and Social Studies sections
- Reproducible for use by a teacher for a classroom

Overview

This book is developed within content areas (Reading, Language, Math, Science, and Social Studies). A comprehensive practice test follows at the end of the content area, with an answer sheet for students to record responses. Within each content area, specific subtopics have been identified. Sample tests are provided for each subtopic. Within each subtopic, specific skill lessons are presented. These specific skill lessons include an example and a clue for being successful with the skill.

Comprehensive Practice Test

A comprehensive practice test is provided for each content area. The subtopics for each area are identified below:

- **Reading**
 - Word Analysis (letter sounds, rhyming words, word study, contractions and compound words, and root words and suffixes)
 - Vocabulary (picture vocabulary, word meaning, synonyms, antonyms, multiple meaning words, and words in context)
 - Reading Comprehension (picture comprehension, critical reading, fiction and nonfiction articles)
- **Language**
 - Listening Skills
 - Language Mechanics (capitalization and punctuation)
 - Language Expression (pronouns, adjectives, sentences, and paragraphs)
 - Spelling (both correct and incorrect spelling)
 - Study Skills (dictionary skills, book parts, and map reading)

- **Math**
 - Concepts (numeration, number concepts, patterns, and properties)
 - Computation (addition and subtraction of whole numbers, introduction of multiplication and division facts)
 - Applications (geometry, measurement, and problem solving)
- **Science***
 - Water Cycle
 - Weather
 - Plant and Animal Structures
- **Social Studies***
 - Geography Terms/Concepts
 - Introduction to the Constitution
 - Economics

*Since states and often districts determine units of study within Science and Social Studies, the content in this book may not be aligned with the content offered in all courses of study. The content within each area is grade level appropriate. It is based on a sampling of state standards. The tests in Science and Social Studies include both multiple choice and written answer.

Comprehensive Practice Test Includes

- Content Area (i.e. Language)
- Subtopics (i.e. Language Mechanics)
- Directions, examples, and test questions
- Separate answer sheet with “bubbles” to be filled in for answers

Sample Tests

Sample tests are included for all subtopics. These sample tests are designed to apply the knowledge and experience from the skill lessons

in a more formal format. These sample tests are shorter than the comprehensive tests and longer than the skill lessons. The skills on the test items are presented in the same order as introduced in the book.

Sample Tests Include

- Subtopic (i.e. Language Mechanics)
- Directions, examples, and test questions

Skill Lessons

Skill lessons include sample questions and clues for mastering the skill. The questions are formatted as they generally appear in tests, whether the tests are standardized and nationally normed or state specific.

Skill Lessons Include

- Subtopic (i.e. Language Mechanics)
- Skill (i.e. Punctuation)
- Directions and examples
- Clues for completing the activity
- Practice questions

Use

This book can be used in a variety of ways, depending on the needs of the students. Some examples follow:

- Review the skills correlation on pages 8–10. Record the skills tested in your state and/or district on the blanks provided.
- Administer the comprehensive practice test for each content area. Have students use the sample answer sheet in order to simulate the actual testing experience. The tests for Reading, Language, and Math are multiple choice. Evaluate the results.
- Administer the sample test for the subtopics within the content area. Evaluate the results.

- Administer the specific skill lessons for those students needing additional practice with content. Evaluate the results.
- Use the skill lessons as independent work in centers, for homework, or as seatwork.
- Prepare an overhead transparency of skill lessons to be presented to a group of students. Use the transparency to model the skill and provide guided practice.
- Send home the Letter to Parent/Guardian found on page 7.
- Go over the purpose of tests with your students. Describe the tests and the testing situation, explaining that the tests are often timed, that answers are recorded on a separate answer sheet, and that the questions cover material they have studied.
- Do some of the skill lessons together to help students develop strategies for selecting answers and for different types of questions. Use the “clues” for learning strategies for test taking.
- Make certain that students know how to mark a separate answer sheet. Use the practice test and answer sheet so that they are familiar with the process.
- Review the directions for each test. Identify key words that students must use to answer the questions. Do the sample test questions with the class.
- Remind students to answer each question, to budget their time so they can complete all the questions, and to apply strategies for determining answers.

Clues for Getting Started

- Determine the structure for implementing *Spectrum Test Practice*. These questions may help guide you:
 - Do you want to assess the overall performance of your class in each academic area? If so, reproduce the practice test and sample answer sheet for each area. Use the results to determine subtopics that need additional instruction and/or practice.
 - Do you already have information about the overall achievement of your students within each academic area? Do you need more information about their achievement within subtopics, such as Vocabulary within Reading? If so, reproduce the sample tests for the subtopics.
 - Do your students need additional practice with some of the specific skills that they will encounter on the standardized test? Do you need to know which students have mastered which skills? These skill lessons provide opportunities for instruction and practice.

Reduce the mystery of taking tests for your students. By using *Spectrum Test Practice*, you have the materials that show them what the tests will look like, what kinds of questions are on the tests, and ways to help them be more successful taking tests.

Note: Determine the structure that best fits your class. Many portions of these tests may need to be read to your students. Use the same procedure that is used on state or standardized tests to provide the best practice for your students.

Note: If you wish to time your students on a practice test, we suggest allowing 1.25 minutes per question for this grade level.

Dear Parent/Guardian:

We will be giving tests to measure your child's learning. These tests include questions that relate to the information your child is learning in school. The tests may be standardized and used throughout the nation, or they may be specific to our state. Regardless of the test, the results are used to measure student achievement.

Many students do not test well even though they know the material. They may not test well because of test anxiety or the mystery of taking tests. What will the test look like? What will some of the questions be? What happens if I do not do well?

To help your child do his/her best on the tests, we will be using some practice tests. These tests help your child learn what the tests will look like, what some of the questions might be, and ways to learn to take tests. These practice tests will be included as part of your child's homework.

You can help your child with this important part of learning. Below are some suggestions:

- Ask your child if he/she has homework.
- Provide a quiet place to work.
- Go over the work with your child.
- Use a timer to help your child learn to manage his/her time when taking tests.
- Tell your child he/she is doing a good job.
- Remind him/her to use the clues that are included in the lessons.

If your child is having difficulty with the tests, these ideas may be helpful:

- Review the examples.
- Skip the difficult questions and come back to them later.
- Guess at those that you do not know.
- Answer all the questions.

By showing you are interested in how your child is doing, he/she will do even better in school. Enjoy this time with your child. Good luck with the practice tests.

Sincerely,

CORRELATION TO STANDARDS

● Grade 2

Sample Standards	Spectrum Test Practice Gr. 2	*CAT Level for Gr. 2	**CTBS Level for Gr. 2	Other	Other	Other
Reading						
Word Analysis						
Recognizing Beginning, Medial, and Ending Sounds	x	x	x			
Recognizing Rhyming Words	x					
Recognizing Compound Words	x	x	x			
Recognizing Contractions	x	x	x			
Recognizing Root Words and Suffixes	x	x	x			
Other						
Other						
Vocabulary						
Using Synonyms	x	x	x			
Using Antonyms	x		x			
Matching Pictures to Words	x	x	x			
Using Multiple Meaning Words	x					
Using Context Clues	x	x	x			
Other						
Other						
Comprehension						
Identifying Main Idea	x	x	x			
Identifying Supporting Details	x	x	x			
Identifying Sequence of Events	x	x				
Drawing Conclusions	x	x	x			
Making Predictions	x	x	x			
Comparing and Contrasting	x					
Identifying Cause and Effect	x		x			
Identifying Character Traits/Feelings	x	x	x			
Distinguishing Between Fact and Opinion	x					
Distinguishing Between Reality and Fantasy	x					
Using Graphic Organizers						
Summarizing	x	x				
Identifying Author's Purpose	x					
Reading Various Genres			x			
Other						
Other						
Language						
Mechanics						
Expression						
Using Correct Capitalization and Punctuation	x	x	x			
Determining Correct Usage	x	x	x			
Recognizing Complete Sentences	x		x			
Other						
Other						

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CORRELATION TO STANDARDS

● Grade 2

Sample Standards	Spectrum Test Practice Gr. 2	*CAT Level for Gr. 2	**CTBS Level for Gr. 2	Other	Other	Other
Spelling						
Identifying Correct Spelling	X					
Identifying Incorrect Spelling	X					
Other						
Study Skills						
Using Reference Materials	X					
Using Book Parts	X					
Using Graphic Organizers						
Other						
Math						
Concepts						
Numeration	X					
Using Number Lines	X		X			
Using Numbers Up to 100	X	X	X			
Ordering and Comparing Whole Numbers	X		X			
Using Place Value	X	X	X			
Other						
Algebra						
Recognizing Patterns with Pictures	X	X	X			
Extending Number Patterns	X	X	X			
Using Number Sentences	X	X	X			
Using Symbols To Represent Numbers		X				
Other						
Other						
Fractions and Decimals						
Recognizing Fractions and Decimals from Pictures (fractions only)	X	X				
Other						
Computation						
Whole Numbers						
Solving Two-Digit Addition and Subtraction Problems With and Without Regrouping	X	X	X			
Using Mental Math for Adding and Subtracting Rounded Numbers						
Estimating	X		X			
Other						
Probability						
Collecting Data			X			
Other						

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CORRELATION TO STANDARDS

● Grade 2

Sample Standards	Spectrum Test Practice Gr. 2	*CAT Level for Gr. 2	**CTBS Level for Gr. 2	Other	Other	Other
Applications						
Geometry						
Identifying Shapes	X	X	X			
Identifying Lines of Symmetry	X		X			
Identifying Congruent Figures	X					
Other						
Other						
Measurement						
Estimating	X	X				
Measuring to the Nearest Inch and Centimeter	X	X				
Recognizing Relationships of Feet and Inches/Meters and Centimeters						
Finding Perimeter and Area of Squares and Rectangles (perimeter only)	X					
Using Volume, Mass, and Capacity			X			
Telling Time to the Quarter Hour	X		X			
Finding Value of Coins	X	X	X			
Other						
Problem Solving						
Selecting Appropriate Operations	X	X	X			
Using a Variety of Methods to Solve Problems, Including Graphs, Tables, and Charts	X	X	X			
Estimating Results			X			
Selecting Reasonable Solutions						
Other						
Science						
Using the Scientific Method			X			
Understanding Plant and Animal Features	X	X	X			
Understanding Properties of Materials	X	X	X			
Understanding the Water Cycle	X		X			
Understanding the Types of Matter	X	X				
Other						
Social Studies						
Comparing Life in the Past and Present		X	X			
Identifying Rights and Responsibilities	X		X			
Locating Community and U.S. on Maps			X			
Identifying Land Forms	X	X				
Applying the Basic Vocabulary of Economics		X				
Developing Time Lines						
Other						

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READING: WORD ANALYSIS

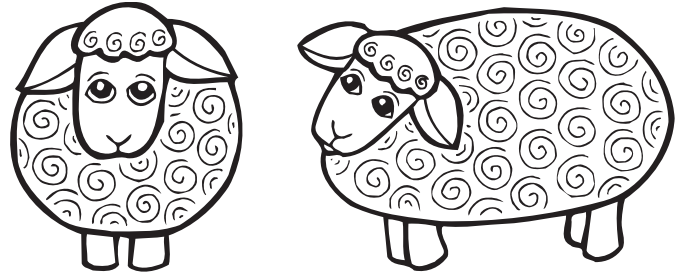
Lesson 1: Word Sounds

Directions: Choose the best answer to each question.

Example

A. Which word has the same beginning sound as sheep?

- (A) chin
- (B) shake
- (C) seven
- (D) sleep



Read all the answer choices before choosing the one you think is correct.



Practice

1. Which word has the same beginning sound as blue?

- (A) blast
- (B) boy
- (C) brush
- (D) few

2. Which word has the same vowel sound as join?

- (F) tool
- (G) joke
- (H) spoil
- (J) cold

3. Which word has the same ending sound as from?

- (A) float
- (B) barn
- (C) come
- (D) fry

4. Which word has the same vowel sound as found?

- (F) down
- (G) flood
- (H) road
- (J) could

5. Which word has the same ending sound as spend?

- (A) seen
- (B) pound
- (C) pain
- (D) spot

6. Which word has the same beginning sound as another?

- (F) about
- (G) arm
- (H) clue
- (J) ace



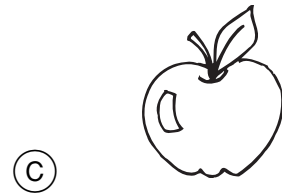
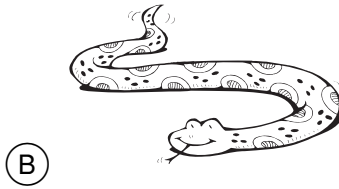
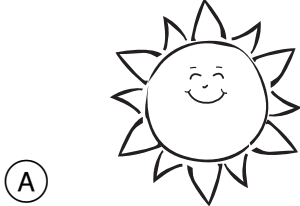
READING: WORD ANALYSIS

● Lesson 2: Rhyming Words

Directions: Choose the best answer to each question.

Example

A. Which picture rhymes with the word **fun**?

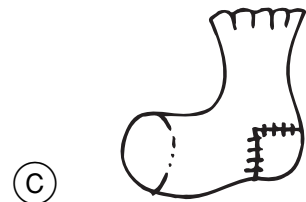
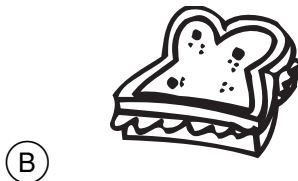
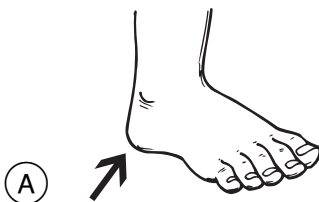


If you are not sure which answer is correct, take your best guess.

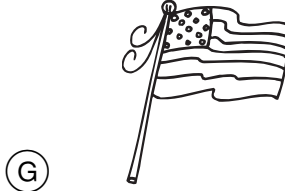
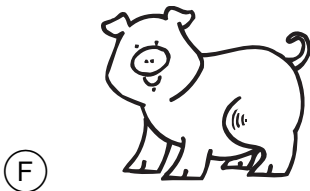
● Practice



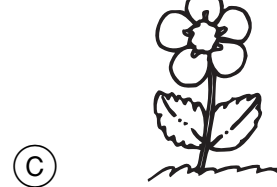
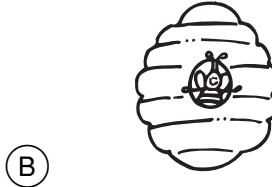
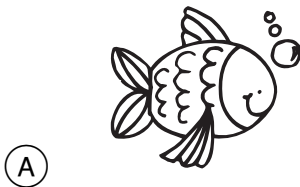
1. Which picture rhymes with the word **seal**?



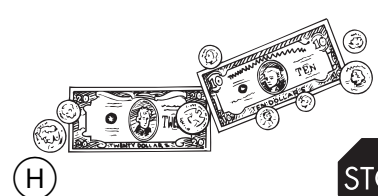
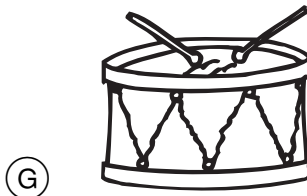
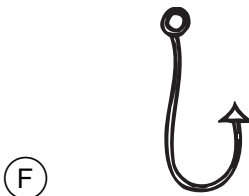
2. Which picture rhymes with the word **bag**?



3. Which picture rhymes with the word **five**?



4. Which picture rhymes with the word **honey**?



STOP

READING: WORD ANALYSIS

● Lesson 3: Word Sounds

Directions: Choose the word that has the same sound as the underlined part of the word.

Examples

A. This one has been done for you.
umbrella

- (A) use
- (B) cube
- (C) skunk
- (D) four

B. Practice this one with your teacher.
growl

- (F) food
- (G) couch
- (H) home
- (J) grow



Match the sound of the underlined letter or letters. Look at each answer choice and say each answer choice quietly to yourself.



● Practice

1. came

- (A) rain
- (B) hand
- (C) black
- (D) swam

2. her

- (F) fire
- (G) real
- (H) here
- (J) turn

3. easy

- (A) child
- (B) keep
- (C) ten
- (D) head

4. good

- (F) sound
- (G) but
- (H) could
- (J) hold

5. this

- (A) their
- (B) still
- (C) kind
- (D) mine

6. coat

- (F) know
- (G) out
- (H) people
- (J) school



READING: WORD ANALYSIS

● Lesson 4: Rhyming Words

Directions: Choose the answer that rhymes with each word.

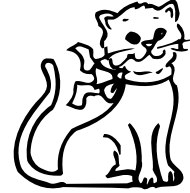
Examples

A. mop

- (A) book
- (B) cap
- (C) top

B. car

- (A) cat
- (B) star
- (C) bear



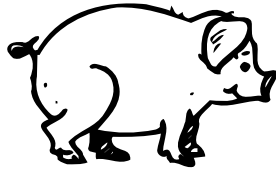
Say the words to yourself. Listen to the sounds.

● Practice



1. dog

- (A) duck
- (B) pig
- (C) frog
- (D) bag



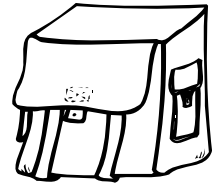
2. hat

- (F) hand
- (G) heart
- (H) cat
- (J) tap



3. rock

- (A) sock
- (B) home
- (C) spoon
- (D) bake



4. ride

- (F) street
- (G) slide
- (H) chip
- (J) pie



READING: WORD ANALYSIS

● Lesson 5: Contractions and Compound Words

Directions: Choose the best answer to each question.

Examples

A. Which word is a compound word, a word that is made up of two smaller words?

- (A) footprint
- (B) remember
- (C) narrow
- (D) explain

B. Look at the word. Find the answer that tells what the contraction means.

aren't

- (F) are not
- (G) are late
- (H) are most
- (J) are then



If a question is too difficult, skip it and come back to it later.

● Practice



1. Which word is a compound word?

- (A) repeat
- (B) follow
- (C) shopping
- (D) outside

2. Which word is a compound word?

- (F) introduce
- (G) overpass
- (H) describe
- (J) unnecessary

3. Which word is a compound word?

- (A) being
- (B) enough
- (C) family
- (D) everyone

4. don't

- (F) did it
- (G) drive in
- (H) do think
- (J) do not

5. they're

- (A) they rest
- (B) they are
- (C) they run
- (D) they care

6. she'll

- (F) she falls
- (G) she all
- (H) she will
- (J) she likes



READING: WORD ANALYSIS**● Lesson 6: Root Words and Suffixes****Directions:** Choose the best answer to each question.**Examples****A. Which word is the root or base word for the word **mostly**?**

- (A) cost
- (B) tly
- (C) ly
- (D) most

B. Which word is the ending or suffix for the word **helpless?**

- (F) elp
- (G) help
- (H) less
- (J) ess

**Stay with your first answer. Change it only if you are sure it is wrong and another answer is better.****● Practice****1. Which word is the root word for **kindness**?**

- (A) in
- (B) ness
- (C) kind
- (D) ind

2. Which word is the root word for **trying?**

- (F) try
- (G) ing
- (H) rying
- (J) tri

3. Which word is the root word for **faster?**

- (A) fas
- (B) fast
- (C) aster
- (D) ter

4. Which word is the suffix for **rested?**

- (F) ted
- (G) rest
- (H) ed
- (J) sted

5. Which word is the suffix for **softly?**

- (A) ftly
- (B) soft
- (C) sof
- (D) ly

6. Which word is the suffix for **treatment?**

- (F) treat
- (G) eat
- (H) ment
- (J) nt



READING: WORD ANALYSIS

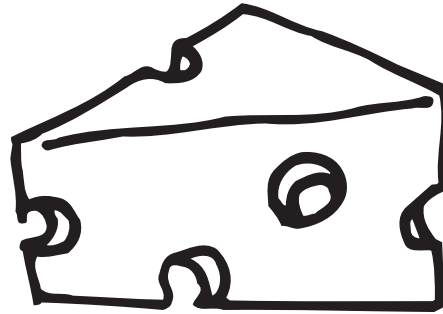
SAMPLE TEST

● **Directions:** Choose the best answer to each question.

Example

A. Which word has the same beginning sound as **cheese?**

- (A) shoe
- (B) chick
- (C) clip
- (D) sleep



1. Which word has the same ending sound as **lamp?**

- (A) mad
- (B) stomp
- (C) lamb
- (D) best

2. Which word has the same vowel sound as **plane?**

- (F) stain
- (G) than
- (H) stand
- (J) many

3. Which word has the same ending sound as **build?**

- (A) bell
- (B) cold
- (C) heart
- (D) bring

4. Which word has the same vowel sound as **bead?**

- (F) round
- (G) rest
- (H) meet
- (J) does

5. Which word has the same ending sound as **best?**

- (A) loss
- (B) most
- (C) mess
- (D) told

6. Which word has the same beginning sound as **straw?**

- (F) try
- (G) strike
- (H) rain
- (J) gone



READING: WORD ANALYSIS

SAMPLE TEST

● **Directions:** Choose the best answer to each question.

Example

B. Which picture rhymes with the word **more**?

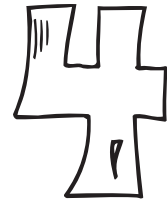
(F)



(G)

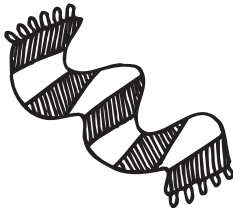


(H)



7. Which picture rhymes with the word **far**?

(A)



(B)



(C)



8. Which picture rhymes with the word **rain**?

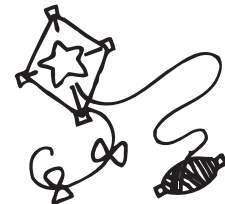
(F)



(G)



(H)

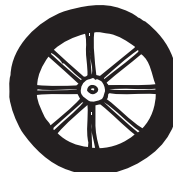


9. Which picture rhymes with the word **dragon**?

(A)



(B)



(C)



10. Which picture rhymes with the word **soon**?

(F)



(G)



(H)



GO ON

READING: WORD ANALYSIS

SAMPLE TEST

● **Directions:** Choose the best answer to each question.

Examples

C. Which word is a compound word, a word that is made up of two smaller words?

- (A) started
- (B) haircut
- (C) stand
- (D) tried

D. Look at the word. Find the answer that tells what the contraction means.

let's

- (F) let sister
- (G) let see
- (H) let us
- (J) let go

11. Which word is a compound word?

- (A) someday
- (B) dinner
- (C) jumping
- (D) second

12. Which word is a compound word?

- (F) simple
- (G) probably
- (H) however
- (J) going

13. Which word is a compound word?

- (A) summer
- (B) turned
- (C) trouble
- (D) bedroom

14. isn't

- (F) is now
- (G) is not
- (H) is thinking
- (J) is nose

15. you're

- (A) you read
- (B) you eat
- (C) you are
- (D) you is

16. they'll

- (F) they ball
- (G) they like
- (H) they leave
- (J) they will

